



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		G D MODI COLLEGE OF ARTS
• Name of the Head of the institution	DR S G CHAUHAN	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9426411500	
• Mobile no	8200532332	
• Registered e-mail	principal@gdmca.ac.in	
• Alternate e-mail	gdmca_2000@yahoo.co.in	
• Address	Opp. S T Workshop, Near Aroma Circle	
• City/Town	Palanpur	
• State/UT	Gujarat	
• Pin Code	385001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi - Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY				
• Name of the IQAC Coordinator	DR MIHIR M DAVE				
• Phone No.	02742253784				
• Alternate phone No.	02742253784				
• Mobile	9428369261				
• IQAC e-mail address	gdmartsiqac@gmail.com				
• Alternate Email address	mihir.dave@gdmca.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/AQAR%202022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/New%20Microsoft%20Word%20Document.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.70	2004	16/09/2004	15/09/2015
Cycle 2	B	2.57	2014	05/05/2014	04/05/2019
Cycle 3	B+	2.60	2020	11/03/2020	10/03/2025
6.Date of Establishment of IQAC			08/07/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	NSS REGULAR GRANT	HNGU	2023-24	156,000
INSTITUTIONAL	JOB PLACEMENT	KCG, GOVT. OF GUJ.	2023-24	50,000
INSTITUTION	AMRUT MAHOTSAV	KCG, GOVT. OF GUJ.	2023-24	12,000
INSTITUTION	PANCH PRAKALP	KCG, GOVT. OF GUJ.	2023-24	12,000
INSTITUTION	NSS SHIBIR GRANT	HNGU	2023-24	122,500
INSTITUTION	NCC CLOTHING & WASHING	-	2023-24	40,080
INSTITUTION	SAPTADHARA GRANT	-	2023-24	3,000
INSTITUTION	CONSUMER PROTECTION	-	2023-24	4,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
• Upload latest notification of formation of IQAC	View File		
9.No. of IQAC meetings held during the year	02		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		

• If yes, mention the amount	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Organized International Seminar: The IQAC facilitated an international seminar on the Impact of Indian Epics on Literature and Society, providing a platform for academic discussions on cultural heritage.	
HYF Panel Discussion: In collaboration with HYF, a panel discussion titled Stay Hungry and Stay Foolish was organized, aimed at inspiring students in their academic and professional journeys	
Community Engagement: IQAC supported HYF in organizing free book distribution camps every 1st and 2nd Sunday throughout the year at Jahanara Baug, promoting education and reading culture.	
Submission of AQAR: The IQAC successfully submitted the Annual Quality Assurance Report (AQAR) for the academic year 2022-23, ensuring continuous improvement and adherence to quality standards.	
Faculty Achievements: All faculty members actively contributed by publishing books, research articles, participating in Faculty Development Programs (FDP), and delivering lectures on FM RADIO PALANPUR, thus enhancing their academic profiles and outreach.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Finishing School Programme of Government	Successfully conducted finishing school programs, equipping students with essential employability skills, improving their readiness for job markets.
Upgrading the Institutional Website	Revamped website, offering better accessibility, user-friendly navigation, and updated content, providing a seamless experience for students, staff, and stakeholders.
Efficient Placement System	Strengthened placement cell with higher industry connections and more frequent campus recruitment drives, leading to an increase in student placements.
Coaching cum Guidance Cell for Competitive Examinations	Established guidance cell, providing coaching for competitive exams, with a noticeable rise in student success rates in exams like UPSC, GPSC, and banking services.
Participation in NSS/NCC/Cultural/Sports Activities	Enhanced student participation in NSS, NCC, and cultural/sports activities, leading to holistic development, leadership skills, and better community engagement.
Motivation for Research Activities	Increase in research output by students and staff, with more research papers published in reputed journals, and successful book publications by faculty.
FDP/PDTP Workshops for Teaching Staff	Multiple Faculty Development Programmes (FDPs) and Professional Development Training Programmes (PDTPs) were attended by all the faculty members, , resulting in improved teaching methods and updated

	pedagogical knowledge.
Celebration of Various Days	Organized celebratory events for national and international observances, promoting cultural awareness and inclusivity within the institution.
Women Empowerment Awareness Programs	CWDC hosted workshops and seminars on women's rights, self-defense, and career development, contributing to increased awareness and empowerment of female students.
Lecture Series (Local and University Level)	Organized successful lecture series with experts from various fields, enhancing academic knowledge and providing exposure to broader perspectives for both students and faculty.
International Conference on Multidisciplinary Subjects	Hosted an international multidisciplinary conference, attracting participation from global academicians and researchers, boosting the institution's academic standing.
Co-curricular and Extracurricular Activities for Students	Conducted a range of co-curricular and extracurricular activities, leading to skill enhancement, increased student engagement, and a balanced academic and creative environment.
NET/SLET Examination Motivation for PG Students	Offered guidance and preparatory support, resulting in increased student success rates in NET/SLET examinations.
Enriching the Library	Expanded library resources with new reference books, journals, periodicals, and e-resources, providing students and faculty with updated and comprehensive study materials.

Reforming the Evaluation Pattern	Successfully implemented reforms in evaluation methods, ensuring a more holistic and accurate assessment of student learning and performance.
Expanding IQAC Activities (Skill Development)	Extended the reach of IQAC by launching various skill development initiatives, benefiting students with practical, employable skills.
Gujarati and English Language Enhancement Course for B.A. Sem I Students	Introduced language enhancement courses, resulting in improved communication skills among first-year students in both Gujarati and English.
"5 K.M. Run" on the Theme of Run for Health	Successfully organized a 5K run, promoting health and fitness awareness among students, faculty, and the community.
Participation in Informal Sanskrit Language Learning Course	Increased student interest and participation in the Sanskrit learning course, contributing to the preservation and promotion of the ancient language.
Faculty Lectures on Palanpur Community FM Radio	Encouraged faculty members to deliver educational and motivational lectures on community radio, broadening their outreach and impact on the community.
13.Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2023-24	Nil

15.Multidisciplinary / interdisciplinary

Multidisciplinary and Interdisciplinary Approaches at GDMCA GDMCA, affiliated with Hemchandracharya North Gujarat University (HNGU), Patan, adheres to the university's rules and regulations regarding syllabus design, paper schemes, and the definition of program and course outcomes. However, the institution is committed to going beyond these core requirements, integrating multidisciplinary and interdisciplinary approaches throughout its academic and extracurricular offerings.

1. Diverse Academic Choices At GDMCA, students are not limited to core compulsory subjects such as English, Sanskrit, Gujarati, and Economics. They are provided with the opportunity to broaden their academic experience by selecting from a variety of optional subjects like Philosophy, Hindi, History, and Political Science. The flexibility in subject choice allows students to engage with multiple disciplines, fostering a multidisciplinary learning environment. Furthermore, optional papers within core subjects are designed with an interdisciplinary focus, enabling students to explore the connections between various fields of study.

2. Goal-Oriented Curriculum One of the institution's key goals is to offer students access to a range of disciplines, promoting creativity, self-learning, and innovation. To meet this objective, GDMCA has actively worked towards becoming an institution that provides holistic, multidisciplinary education. By implementing interdisciplinary and multidisciplinary courses designed by HNGU, GDMCA ensures that students gain a comprehensive understanding of various fields, enhancing their ability to approach problems from different perspectives.

3. Skill Development and Extracurricular Activities In addition to academic offerings, GDMCA places a strong emphasis on skill development through extra-curricular activities that cut across disciplines. The college organizes programs such as:

- **Finishing School Training Program:** Prepares students for professional careers by equipping them with essential employability skills.
- **Cultural Activities, NSS, and NCC:** These activities encourage teamwork, leadership, and social responsibility, combining elements from various fields like arts, social work, and military training.
- **Humanist Youth Forum and Pustak Parab (Free Mobile Library):** Initiatives like these focus on societal engagement, promoting reading habits and community service, blending educational and social disciplines.
- **Commemoration of National and International Days:** Celebrating these days enriches students' cultural knowledge and fosters a global outlook, integrating various aspects of

history, culture, and social sciences. 4. Interdisciplinary Teaching Approaches Faculty members at GDMCA adopt interdisciplinary methods in their teaching, ensuring that subjects are taught with a broader context in mind. This approach enables students to make connections between different fields, enhancing their critical thinking and problem-solving skills. Faculty members also actively contribute to the academic community by publishing research papers in interdisciplinary and multidisciplinary fields, further promoting the integration of knowledge across domains. 5. Research and Publications Research is a critical component of GDMCA's commitment to interdisciplinary education. Faculty members engage in research that transcends traditional disciplinary boundaries, publishing papers on topics that integrate various fields of study. This not only enriches the academic environment but also demonstrates GDMCA's dedication to promoting knowledge that is relevant in today's complex and interconnected world. In conclusion, GDMCA's multidisciplinary and interdisciplinary approaches are deeply embedded in its academic structure and extra-curricular activities. By offering diverse subject choices, fostering skill development, encouraging interdisciplinary research, and promoting holistic education, the institution ensures that students are well-equipped for the challenges of the modern world.

16. Academic bank of credits (ABC):

Implementation of the Academic Bank of Credit (ABC) at GDMCA The National Education Policy (NEP) 2020, a transformative policy replacing a three-decade-old framework, has introduced several forward-looking reforms, one of which is the Academic Bank of Credit (ABC). This system, established by the University Grants Commission (UGC), facilitates the academic mobility of students across Higher Educational Institutions (HEIs), promoting flexible and distributed learning. GDMCA has embraced this innovative approach as part of its commitment to modernizing education and aligning with the NEP's vision. 1. Understanding the Academic Bank of Credit (ABC) The ABC functions as a digital academic service mechanism that allows students to create academic accounts, where their academic credits and awards are securely stored. This system enables students to seamlessly move between HEIs or within the same institution, with formal mechanisms in place for: - **Credit Recognition** - **Credit Accumulation** - **Credit Transfer** - **Credit Redemption** This flexibility allows students to pursue learning across multiple institutions without losing their academic progress, facilitating a more personalized and flexible learning journey. ### 2. **ABC Implementation at GDMCA** GDMCA began implementing the ABC system during the academic year 2022-23 for **B.A. Semester 1 students**.

This strategic step marked the college's commitment to integrating NEP 2020 principles into its educational framework. Each year, the college plans to gradually expand the ABC implementation across all programs and semesters, ensuring that the transition is smooth and systematic. The ABC system allows GDMCA students to accumulate credits from various courses, even if they are taken at different institutions. These credits are stored digitally in the student's academic account and can be transferred or redeemed towards the completion of their degree. This approach not only enhances student mobility but also fosters a more inclusive and flexible learning environment. ### 3. ****Encouraging Student Participation**** GDMCA actively encourages its students to take advantage of the ABC system, offering them greater freedom to explore diverse academic interests. By allowing students to transfer credits from other institutions or programs, the college promotes interdisciplinary learning and a more well-rounded educational experience. Students are informed and guided on how to register with the ABC platform, ensuring that they can benefit from the flexibility it offers. ### 4. ****Seamless Integration Across HEIs**** Through the ABC, students at GDMCA can now easily transfer their credits to or from other degree-granting institutions. This mobility not only expands academic opportunities but also reduces barriers for students who may wish to explore subjects outside their immediate curriculum. Whether it is for higher education, interdisciplinary learning, or personal interest, students have the option to accumulate credits from different sources and use them towards their degree. ### 5. ****Step-by-Step Expansion**** GDMCA is taking a phased approach to fully implement the ABC system across all its programs. Beginning with ****B.A. Semester 1**** students in 2022-23, the college plans to extend the ABC facility to higher semesters and other programs year by year. This systematic expansion ensures that both students and faculty are well-prepared for the shift, and the transition to a fully credit-based academic system is smooth and efficient. 6. **Promoting Flexible Learning** The ABC system at GDMCA is aligned with the college's larger goal of promoting flexible, student-centric learning. Students are now able to design their own educational paths, choosing courses from multiple disciplines and even different institutions. The ability to transfer credits across HEIs and accumulate them over time provides students with greater control over their education and fosters a more dynamic learning environment. 7. **Benefits to Students** - **Enhanced Flexibility:** Students can take courses at their own pace and from different institutions, all while working towards their degree. - **Increased Mobility:** The system enables students to transfer between institutions without losing their earned credits. - **Interdisciplinary Learning:** ABC encourages exploration of various

fields, allowing students to pursue interdisciplinary courses and acquire a broader knowledge base. - Digital Academic Record: The ABC stores academic records securely and digitally, making it easier for students to track their progress. In conclusion, GDMCA's adoption of the Academic Bank of Credit (ABC) system reflects its dedication to providing flexible, modern, and student-focused education in line with the ****National Education Policy 2020****. By encouraging interdisciplinary learning and facilitating seamless mobility across institutions, GDMCA is preparing its students for a future where education transcends traditional boundaries.

17.Skill development:

Skill Development Initiatives at GDMCA GDMCA places a strong emphasis on holistic skill development, aiming to equip students with the necessary employability, soft, and life skills required for personal and professional success. Through a series of state-sponsored programs, institutional initiatives, and co-curricular activities, the college ensures that students are prepared for the competitive job market and contribute meaningfully to society.

- 1. State Government-Sponsored Finishing School Program** GDMCA runs the Finishing School Program sponsored by the State Government, which focuses on enhancing students' employability skills. The program is designed to help students develop critical workplace skills such as communication, problem-solving, teamwork, and adaptability, which are essential in today's job market. By participating in this program, students are better prepared for professional environments and gain a competitive edge in securing employment.
- 2. Soft Skills and Life Skills Development Initiatives** The college operates ****Four Study Circles**** and the Humanist Youth Forum, which actively organize a wide range of activities aimed at developing soft skills and life skills. These initiatives focus on:
 - Interpersonal skills
 - Time management
 - Emotional intelligence
 - Adaptability and resilience
 Students are encouraged to participate in these activities, which are designed to nurture their personal growth and prepare them for both personal and professional challenges.
- 3. Coaching for Competitive Examinations** GDMCA has successfully collaborated with Liberty Career Academy to offer Coaching Classes for Competitive Exams. This initiative supports students aspiring to appear for exams like UPSC, GPSC, and banking services, equipping them with the knowledge and strategies necessary to succeed. The coaching is tailored to help students build strong analytical and reasoning skills, which are crucial for competitive exams.
- 4. Skill Development Courses for Self-Employment** In addition to academic coaching, the institution also runs vocational courses like:
 - *Beauty Parlour Class
 - Self-Defense Training for Girls
 - Chocolate

Making Workshop These courses are specifically designed to empower students with skills that can lead to self-employment and self-development. The beauty parlour class equips students with practical skills for the beauty and wellness industry, while the self-defense training promotes physical and emotional safety for female students.

5. Co-Curricular and Extra-Curricular Activities The college has designed its co-curricular and extra-curricular activities with the objective of fostering soft skills and life skills. These activities cover areas such as: - Teamwork and collaboration - Problem-solving in real-world contexts - Leadership and initiative By participating in these activities, students develop a range of interpersonal skills, leadership qualities, and a sense of social responsibility, all of which are crucial for their holistic development.

6. Social Service and Awareness Programs GDMCA places a strong emphasis on social service and awareness activities that are intended to promote: - Interpersonal skills - Social and civic responsibility - Leadership skills - Social harmony These activities, ranging from community service initiatives to awareness drives, encourage students to engage with society, develop empathy, and take on leadership roles, thereby enhancing their social and civic responsibility.

7. Literary Circles and Communication Skill Development The institution has established Literary Circles that aim to improve students' communication and learning skills. Through debates, discussions, and creative writing activities, these circles focus on: - Critical thinking - Creative writing - Public speaking - Reading and comprehension skills These activities not only promote intellectual growth but also help students refine their ability to articulate ideas clearly, engage in constructive dialogue, and develop analytical reasoning.

8. Skill Development for Employment and Self-Improvement One of the primary objectives of GDMCA's skill development courses and initiatives is to ensure that students are well-equipped to secure employment and achieve self-development. By combining academic excellence with practical skill-building opportunities, the institution helps students become well-rounded individuals ready to contribute to society and excel in their chosen careers. In conclusion, GDMCA's comprehensive focus on skill development, through government-sponsored programs, study circles, vocational courses, and co-curricular activities, ensures that students are not only prepared for academic success but also for real-world challenges. The institution's commitment to fostering employability, soft skills, life skills, and social responsibility makes it a leader in producing capable, well-rounded graduates.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge System at GDMCA GDMCA actively promotes the integration of the Indian Knowledge System (IKS) through a series of initiatives and programs that focus on Indian languages, culture, and traditional knowledge. By incorporating elements of Indian philosophy, values, and epistemology, the institution aligns itself with the principles of the National Education Policy (NEP) and ensures that students gain a deeper understanding of India's rich heritage.

1. Courses in Indian Knowledge System The college has introduced dedicated ****Certificate Courses in Informal Spoken Sanskrit**** and a ****Diploma Course in Sanskrit**** to encourage the learning of Indian languages and knowledge systems. These courses were offered in collaboration with ****Central Sanskrit University, New Delhi****, through a Memorandum of Understanding (MOU). The curriculum focuses on:

- Sanskrit language as a key to understanding Indian traditional knowledge
- The significance of ancient Indian sciences, philosophy, agriculture, literature, and epistemology

Through these courses, students are made aware of the importance of the ****National Education Policy (NEP)**** and the critical role that Sanskrit plays in preserving India's traditional knowledge systems in the modern era.

2. Cultural Integration and Universal Human Values GDMCA sensitizes its students to universal human values and the significance of Indian traditions during the Induction Program and through activities conducted by the ****Humanist Youth Forum****. The forum organizes events and discussions that focus on moral values, ethics, and cultural heritage, fostering a strong connection between students and India's traditional knowledge systems.

3. Celebration of Indian Festivals and Cultural Activities The college celebrates various Indian festivals in a unique manner that integrates cultural values and promotes the Indian Knowledge System. For instance:

- On Teacher's Day, students take on the role of teachers, delivering lessons from their syllabus. This activity emphasizes the importance of the Guru (teacher) in Indian culture and conveys the values of respect and learning from elders.
- International Mother Tongue Day is celebrated to promote the importance of Indian languages and linguistic diversity.
- International Yoga Day is observed, underscoring the significance of Yoga, an ancient Indian practice that promotes physical, mental, and spiritual well-being.

4. Webinars and Awareness Programs on Indian Knowledge The Sanskrit Department of the college regularly organizes webinars and awareness programs to further promote Indian traditional knowledge. These events cover various aspects of Indian culture, philosophy, and language, providing students with a platform to engage with and understand the depth and relevance of India's knowledge systems in the contemporary world.

5. Integration of Indian Knowledge in

Curriculum The essence of Indian traditional knowledge is also introduced into the college's curriculum. By incorporating topics related to Indian science, agriculture, literature, and epistemology, the college ensures that students are exposed to the need to protect and preserve India's vast repository of traditional knowledge. This approach encourages students to appreciate the contributions of ancient Indian scholars and thinkers in a wide range of fields.

6. Online Courses and Learning Platforms In addition to classroom-based initiatives, the college promotes the use of online platform like zoom and google meet that focus on Indian languages and culture. The online webinar provide students with the flexibility to learn at their own pace while gaining a deeper understanding of Indian knowledge systems. This blended approach ensures that students have access to both traditional and modern methods of learning, thereby promoting holistic education. In conclusion, GDMCA's commitment to integrating the Indian Knowledge System is evident in its academic programs, cultural activities, and online learning initiatives. Through the promotion of Indian languages, traditional knowledge, and values, the institution ensures that students are well-versed in India's rich heritage and equipped to contribute to the preservation and promotion of the Indian Knowledge System in the modern world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome-Based Education (OBE) at GDMCA GDMCA follows an Outcome-Based Education (OBE) approach, which is integral to its academic framework. Being affiliated with Hemchandracharya North Gujarat University (HNGU), all the programs offered by the college are designed in alignment with Course Outcomes (COs) and Program Outcomes (POs) that emphasize the achievement of specific educational and skill-based goals.

1. Outcome-Centric Teaching Methodology In line with OBE principles, all faculty members at GDMCA incorporate outcome-oriented teaching methodologies. Professors ensure that students understand the relevance of their courses in the context of the current job market, helping them realize how the course content contributes to the development of specific skills. This student-centered approach focuses on achieving clearly defined learning outcomes, such as:

- In-depth subject knowledge
- Critical thinking and problem-solving abilities
- Research skills
- Entrepreneurship and employability skills

By making students aware of these outcomes, the institution ensures that every aspect of the learning process is aligned with the ultimate goal of preparing students for real-world challenges.

2. Curriculum Designed for Outcome Achievement GDMCA places a strong emphasis on outcome-oriented curriculum design developed by the

uni.. The courses offered across various departments are structured to include content and activities that facilitate: - Deep subject knowledge - Practical research skills - Service learning (promoting social responsibility) - Entrepreneurship and employability skills Each department organizes activities that are specifically tailored to help students achieve these outcomes. For instance: - The Department of Economics organizes field visits to provide students with hands-on learning experiences that help them understand real-world economic conditions and practices. - The Department of Sanskrit celebrates Sanskrit Week and organizes webinars on the National Education Policy (NEP), promoting the integration of traditional knowledge systems with modern educational practices. - The Departments of Gujarati and English organize a Quiz competition, aimed at enhancing students' critical thinking and analysis of literature.

3. Holistic Development through Study Circles and Activities The institution runs Four Study Circles and various departmental activities that are designed with the aim of fostering the holistic development of students. These activities contribute to multiple aspects of student growth, including: - Leadership and teamwork - Communication and interpersonal skills - Civic and social responsibility The study circles and departments regularly conduct workshops, seminars, and interactive sessions that help students develop skills relevant to their personal and professional lives. These activities are planned with specific outcomes in mind, ensuring that every event contributes to the students' broader educational goals.

4. Assessment and Evaluation Based on Outcomes The college follows a continuous assessment process that measures students' progress based on the achievement of specific outcomes. Professors use a variety of assessment tools, including assignments, projects, and presentations, to evaluate students' understanding and application of course material. This ensures that students are not just passively learning but actively engaging with the content to achieve the desired outcomes.

5. Outcome-Oriented Extracurricular Activities Extracurricular activities at GDMCA are also designed with a focus on outcomes. Whether it is participation in cultural events, sports, or social service programs, the aim is to help students develop a range of life skills, including: - Teamwork and collaboration - Leadership and organizational skills - Social responsibility and ethical awareness By aligning extracurricular activities with the principles of OBE, the college ensures that students receive a well-rounded education that goes beyond the classroom and prepares them for diverse career paths.

6. Outcome-Based Approach in Every Department Each department at GDMCA is committed to organizing events and programs that contribute to the achievement of specific outcomes. Examples include: - Department of Economics: Field visits to provide practical exposure and

understanding of economic systems. - Department of Sanskrit: Webinars and Sanskrit Week celebrations to promote cultural heritage and linguistic skills. - Department of Gujarati and English: Literary Film Festivals to enhance critical analysis and interpretative skills in literature. These department-specific activities ensure that the outcomes, whether they pertain to academic excellence, skill development, or personal growth, are always at the core of the institution's efforts.

7. Conclusion

GDMCA's commitment to Outcome-Based Education (OBE) is evident in every aspect of its academic and extracurricular offerings. By ensuring that all programs are designed with clear outcomes in mind, and by organizing activities that align with these outcomes, the college provides a comprehensive learning experience that equips students with the knowledge, skills, and values they need to succeed in their careers and personal lives. Outcome-based education is, therefore, the foundation of all activities and initiatives at GDMCA.

20.Distance education/online education:

Focus on Distance and Online Education at GDMCA

GDMCA is committed to integrating distance and online education into its teaching framework to provide students with flexible learning options that complement traditional classroom instruction. By utilizing digital tools and resources, the college ensures that students have access to quality education regardless of their physical location, in alignment with modern educational trends.

1. Development of e-Content

Faculty members at GDMCA are actively involved in the creation of e-content that serves as a valuable resource for students engaging in distance and online education. These digital materials include:

- Lecture notes and presentations
- Recorded video lectures
- Quizzes and assessments

The e-content is designed to provide students with an accessible way to review course materials and engage in self-paced learning, ensuring that they can study and revise effectively outside the classroom.

2. Use of Mobile Apps and Messaging Platforms

GDMCA leverages mobile apps and WhatsApp groups to facilitate easy communication and resource sharing between faculty and students. Through these platforms:

- Study material is shared, including notes, assignments, and supplementary reading.
- Important YouTube video links related to course topics are distributed, allowing students to access visual and interactive learning resources.

These tools create a dynamic learning environment, enabling students to stay updated on course content, deadlines, and academic activities.

3. Online Learning Integration

As part of its focus on online education, the institution promotes a blended learning approach. Students are

encouraged to complete up to 20% of their coursework via online mode*. This integration of online learning allows students to: - Access a variety of educational content at their convenience - Develop self-discipline and time-management skills through independent learning - Engage with modern educational technologies and platforms By promoting online study, GDMCA provides students with the opportunity to enhance their digital literacy and adapt to the evolving demands of higher education. 4. Online Seminars and Lectures In addition to regular offline lectures, GDMCA organizes **online seminars and lectures** to ensure continuous learning. These online events include: - Guest lectures by experts from various fields - Webinars on current topics relevant to the students' academic and career goals - Virtual workshops to enhance practical skills and knowledge These sessions provide students with additional perspectives and insights, enabling them to interact with professionals from different domains while learning from the comfort of their homes. 5. Flexible Learning Environment The institution's focus on distance and online education creates a flexible learning environment that accommodates the varying needs of students. Whether due to geographical constraints or personal circumstances, students can continue their education through online platforms without compromising on the quality of instruction. 6. Conclusion GDMCA's emphasis on **distance and online education** is designed to provide students with accessible, flexible, and high-quality learning opportunities. Through the development of e-content, the use of digital platforms, and the organization of online seminars, the college ensures that students can achieve their academic goals regardless of their location, while staying aligned with modern educational practices.

Extended Profile

1. Programme

1.1 221

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 3774

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

2015

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1702

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

18

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

18

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 **221**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **3774**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **2015**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1702**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **18**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	7644242
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	51
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The College is affiliated to HNGU and follows the University designed curriculum, program outcomes and course specific outcomes, academic calendar. CBCS/elective course system and Semester System have been implemented in all UG-PG courses. At the beginning of academic year, an Action Plan, Academic Calendar and Timetables are prepared and circulated on the Whatsapp group; College Mobile App. HOD's arrange a meeting and distribute the Syllabus to all faculty members. Teachers prepare Teaching Plan as per the academic calendar and Learning Outcomes. Use of ICT and student centric methods ensure effective curriculum delivery and improve the performance of the students. The students are provided study materials, old question papers and links of online resources. The trained teachers employ effective teaching methods and appropriate and updated materials, digital resources, audio visual aids, multimedia and ICT instruments. The teachers supervise the learning progress and resolve the problems of poor learning and absenteeism by counseling. Written tests,	

assignments, seminars and presentation are conducted regularly. Co-curricular activities are implemented to create genuine interest and love for the subjects. If there are constraints to complete the curriculum, extra classes and counselling sessions are conducted. The whole teaching-learning process is monitored regularly and feedback and suggestions received.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/Small%20Final%201.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated with Hemchandracharya North Gujarat University (HNGU), and the academic calendar is formulated by the University. In alignment with this, the Principal, IQAC (Internal Quality Assurance Cell), and Heads of Departments (HoDs) collaboratively prepare the institutional academic calendar, ensuring it aligns with the University's framework. Special attention is given to completing the syllabus and Continuous Internal Evaluation (CIE) within the stipulated time. The academic calendar is shared with students through various platforms, including the college website, mobile application, and notice boards. The Principal convenes regular meetings with the HoDs and faculty to ensure the smooth implementation of the calendar and the effective conduct of CIE. The academic calendar includes a comprehensive schedule for all examinations, such as monthly tests, internal exams, and university exams. Course instructors announce the syllabus, assignment topics, and assessments as per the calendar. Students are required to submit assignments according to the specified deadlines. Marks for internal evaluations are displayed as per the academic calendar on notice boards and the college website to maintain transparency and accuracy before being forwarded to the university. Students are informed in advance about the CIE and its significance during lectures, ensuring they understand its importance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gdmca.ac.in/shortlink/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)**01**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**967**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution actively promotes gender empowerment through its Women's Cell, offering training in horse riding, karate, and rifle shooting to enhance self-defense skills. Expert-led lectures on anatomy and health complications are provided, alongside various competitions like Mehendi, Rangoli, quizzes, debates, and creative writing. Female students are also encouraged to participate in NCC, NSS, sports, and cultural activities, with regular sessions on women's rights and legal protections.

In terms of environmental sustainability, the institution has implemented strict measures such as banning plastic use and mandating helmets. Cleanliness drives are regularly organized, and initiatives like rainwater harvesting, green audits, energy audits, and tree-planting campaigns are actively pursued. Additionally, students engage in the Fluoride Awareness Programme, visiting villages to measure water quality and educate residents on improving drinking water safety.

To instill human values and professional ethics, the college celebrates national days and festivals, fostering social, religious, and national unity. Community-oriented activities like blood donation camps, book fairs, fun fairs, and awareness rallies are common. The NSS and NCC units play a crucial role during disasters, providing aid during floods and earthquakes, thus fostering a sense of responsibility and ethical awareness in students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

99

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/FEEDBACK%20ANALYSIS.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/FEEDBACK%20ANALYSIS.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1515

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1358

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The primary objective of the institution is to provide students with quality higher education by addressing their diverse learning needs. A systematic approach is employed to identify slow and advanced learners based on their classroom engagement and performance in Unit Tests and Internal Examinations. Teachers continuously monitor student progress through these assessments, adjusting the categorization of learners accordingly. For slow learners, remedial coaching is offered, with topics being simplified and retaught to enhance understanding. Advanced learners, on the other hand, are encouraged to explore advanced textbooks, journals, and reference materials. They are also assigned home projects and motivated to participate in academic activities such as seminars, debates, and book reviews.

Specific interventions are designed for both groups. Slow learners receive individualized counseling, simplified study materials, group discussions, and are encouraged to engage in extracurricular activities like NSS, sports, and cultural events. Advanced learners benefit from advanced study notes, participation in seminars, group discussions, and innovative learning sessions such

as role play and "Svayamshikshak Din" (Teachers' Day). These activities foster their intellectual growth while promoting participation in cultural and sports events, contributing to their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3796	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college, affiliated with Hemchandracharya North Gujarat University (HNGU), follows the university's academic structure across all programs. Faculty employ student-centric and innovative teaching methods, integrating Information and Communication Technology (ICT) to offer an experiential, participatory learning environment. Key activities like assignments, quizzes, seminars, presentations, and group discussions ensure active student engagement, making the learning process interactive and meaningful.

Beyond academics, sports, cultural events, and participation in NSS and NCC foster students' holistic development, enhancing their social and aesthetic awareness. Students are actively involved in college committees, contributing to decision-making processes and promoting institutional transparency.

Teachers serve as facilitators, encouraging students to comprehend at their own pace through interactive classroom activities. Clear communication of course objectives, programme-specific goals, and learning outcomes gives students a well-defined academic path.

Feedback from students on courses and faculty helps identify and address any gaps in the learning process.

Written assignments build confidence and writing skills, while seminars develop students' oratory abilities and reduce stage fear. Discussions and debates on contemporary issues promote critical thinking and reflection. Additionally, the Finishing School Programmes and Placement Cell equip students with essential life skills, ensuring they are well-prepared for future career opportunities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute embraces an ICT-enabled teaching approach, fostering a dynamic and e-learning environment in the classroom.

1. Alongside the traditional chalk-and-talk method, faculty members employ a range of IT-enabled tools such as PowerPoint presentations, video clips, audio systems, and online resources. These tools provide students with advanced knowledge and practical learning experiences.
2. Several classrooms are fully equipped with modern teaching aids such as LCD projectors, overhead projectors (OHP), and computers. Faculty members utilize laptops for preparing lecture notes and presentations. Additionally, WhatsApp groups have been created to facilitate communication, and students are provided with curated online resources, including YouTube videos, PDF books, and access to INFLIBNET for deeper academic exploration.
3. Classroom interaction is prioritized, with activities such as research paper presentations, seminars, debates, group discussions, assignments, quizzes, tests, and viva sessions forming an integral part of the learning process.
4. All online lectures are conducted via Microsoft Teams, where faculty members use PowerPoint presentations and short

videos to simplify complex concepts and make learning more engaging. The institute is Wi-Fi-enabled, offering a specialized computer lab with internet access to encourage independent learning. NAMO Wi-Fi services are available for personal laptops and mobile devices, secured and managed by a system administrator to ensure controlled access.

"Due to ongoing renovation work for the preparation of a smart classroom, teachers were unable to utilize ICT tools to the same extent as last year. However, to ensure uninterrupted and effective teaching, the faculty made use of their personal laptops and tablets during lessons."

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

317

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a transparent and robust evaluation process that emphasizes both frequency and variety. The internal assessment system is communicated to students well in advance, ensuring they are fully informed. Regular meetings held by the Principal with faculty members help ensure the effective implementation of this evaluation process. Admissions are based purely on merit, and students are continuously assessed throughout the academic year.

The continuous evaluation system includes Group Discussions, Unit Tests, Assignment Submissions, and Seminar Presentations. Unit tests are conducted regularly according to the academic calendar, with varying weightage depending on the faculty's criteria. In addition, personal guidance is provided to slow learners after assessments to help them improve. Faculty members assign topics for PowerPoint and oral presentations to further enhance students' learning.

To ensure the transparency of the internal assessment system, the following mechanisms are in place: an Internal Examination Committee, question paper setting as per the University's scheme, timely conduct of exams, and prompt display of results. Additionally, faculty actively interacts with students regarding their internal assessments.

This evaluation system not only strengthens academic learning but also encourages students to engage in various co-curricular and extra-curricular activities, contributing to their overall personality development.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for addressing examination-related grievances. Students can approach the College Examination Committee to resolve any concerns regarding their exams. If a student is dissatisfied with their result, they can submit a written application for revaluation to the College Examination Committee. In the event of a score change, the Committee ensures that the correction is made, and the final

reevaluation result is declared within two days.

Students also have the option to use a suggestion box to express dissatisfaction with the internal examination process, ensuring a platform for anonymous feedback. The Principal and faculty in charge regularly oversee the process through periodic meetings with the College Examination Committee to ensure transparency and effectiveness.

For grievances related to university examinations, these are forwarded to the University Grievance Committee. Students who are unhappy with their marks in university exams can apply for reevaluation or reassessment directly to the University. First-year students can apply for verification at the college level, while students in higher years must communicate directly with the University for reevaluation requests.

The college adheres to the University's policies and regulations, ensuring that the entire grievance redressal mechanism is time-bound and follows the University's rules.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In alignment with Outcome-Based Education (OBE) objectives, the university has defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for each course, which are publicly available on the university website. These outcomes are widely disseminated across various platforms, including the college website, classroom notice boards, fresher's meet, faculty meetings, alumni meetings, professional body meetings, and the library.

Faculty members play a key role in raising awareness about POs, PSOs, and COs. Through consistent communication, class teachers and mentors actively inform students about the significance of these outcomes and emphasize the importance of achieving them. PSOs outline specific skill requirements and achievements expected

from students at a micro-level by the end of the program. POs cover broader interrelated knowledge, skills, and personality traits that students are expected to develop during their academic journey. COs provide direct and clear statements detailing the essential knowledge, abilities, and depth of learning that students should acquire upon completion of a course.

In all interactions with students, awareness regarding POs, PSOs, and COs is consciously promoted, ensuring that students understand their relevance and the need to strive toward these outcomes throughout their academic career.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation process at our institution follows the rules and regulations set by the University authorities, Board of Examinations, and Faculty. The implementation of the syllabus and evaluation processes are closely monitored by the university authorities, college management, and the Principal. To support the attainment of Course Outcomes (COs) and Program Outcomes (POs), the institution encourages faculty members to organize workshops, and participate in seminars and conferences. Faculty are also motivated to present and publish research papers, further contributing to their professional development.

The College Examination Committee plays a key role in ensuring the effective implementation of evaluation reforms. Initiatives such as Unit Tests, presentations, and seminars are organized to assess and enhance student learning. Beyond academic assessments, the college promotes students' overall development through various activities, including cultural events, NSS activities, career counseling, personality development programs, SCOPE, Yoga Centre, and health awareness programs.

Students are also encouraged to express their creativity through writing articles, poems, and essays for the college's annual magazine *Parnasha*. Participation in zonal and inter-zonal sports

competitions further enhances their skills. These initiatives collectively support the achievement of COs and POs, fostering a well-rounded educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/COLLEGE_OUT_COMES_GDM.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1380

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/FINAL.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3,50,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

G.D. Modi College of Arts is committed to fostering an

intellectually stimulating environment that encourages the creation and exchange of knowledge. By actively involving the management, faculty, and students in various scholarly initiatives, the college promotes intellectual growth and critical thinking. Departments conduct classroom seminars each semester and host various academic events, including seminars and state-level competitions, offering students opportunities to experiment, analyze, and present their findings at academic forums.

Recently, the college organized a two-day international conference on the "Impact of Indian Epics on Literature and Society," which encouraged active participation from PhD scholars and postgraduate students. The institution's mentoring system also proves invaluable, inviting eminent speakers from diverse fields to inspire students and broaden their perspectives.

The Humanist Youth Forum promotes scientific inquiry and rational thought through debates and panel discussions. Additionally, the college's library includes a dedicated research section for postgraduate students, providing access to an extensive collection of reference materials to support academic pursuits.

With seven faculty members serving as PhD guides, the college offers structured research guidance, equipping students with essential skills in research methodology, critical analysis, and effective communication, fostering a vibrant research culture across disciplines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****12**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****18**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

G.D. Modi College of Arts has organized a series of impactful programs for community service and student awareness. On **July 24, 2023**, a **Blood Donation Drive** was held with the Rotary Club, promoting a spirit of service. An environmental initiative on **August 10, 2023**, included a **Tree & Seed Plantation, Cleanliness, and No-Plastic Campaign** in Kukaradi and Balaram, aimed at fostering eco-consciousness. The **Free-Addiction Society Program** on **September 13, 2023**, encouraged healthy living, while **CPR Training** on **October 28, 2023**, taught students essential life-saving skills. On **January 17, 2024**, the **Gujarat Sanskruti Vaktrutva Spardha** encouraged students in cultural discourse through elocution, with awards for outstanding performance.

On **February 28, 2024**, a **Free Medical Camp** in Kotda provided check-ups to 186 locals. The **PMJAY Card Camp** on **March 1, 2024**, enabled 46 residents to easily access government health benefits. A **Voter Awareness Rally** on **February 27, 2024**, highlighted democratic participation, followed by a **Cleanliness & No-Plastic Campaign** the same day, promoting environmental stewardship. Finally, **Thalassemia Testing** on **February 12-13, 2024**, in partnership with the Red Cross, helped 461 students learn about this blood disorder. These initiatives reflect the college's commitment to societal and student development.

File Description	Documents
Paste link for additional information	https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/Merge%20All%20Small.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1459

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides adequate infrastructure to support teaching, learning, research, sports, and cultural activities. Classrooms are well-furnished, spacious, ventilated, and equipped with overhead projectors for theory classes. Smart ICT-enabled classrooms offer multimedia learning, Wi-Fi connectivity, and internet access. A seminar hall is available for seminars, group discussions, presentations, finishing school activities, and similar academic events.

The college library, spanning 3,271 sq. ft., houses 38,965 titles and 47 journals/magazines, covering major humanities and literature fields. It is fully computerized, with bar code reader facilities for automated book issuing. Membership of N-List Journals provides access to millions of books and unlimited downloads. The research library supports advanced academic needs, offering excellent resources for doubt clarification and remedial classes for weak students.

Wi-Fi is enabled campus-wide, offering 24/7 internet access to students and staff. Internet facilities are available in classrooms, language labs, the library, and departmental offices. A dedicated computer room enhances technology-based learning. Counseling rooms provide space for student mentoring.

The institution ensures optimal utilization of resources, fostering holistic development through sports, cultural programs, and quality education. These facilities collectively create a conducive environment for academic excellence and personal growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural and Sports Facilities

The institution provides excellent facilities for cultural and sports activities, fostering holistic development. The ****multipurpose seminar hall**** and ****Open Air Theater**** are utilized for performances such as plays, mimes, folk dances, skits, and other cultural activities. Practical sessions for these activities are conducted in the seminar hall.

A ****Cultural Committee****, led by a senior faculty member, oversees the organization and management of cultural events. The committee organizes traditional days, University Youth Festival competitions, and various cultural activities throughout the academic year. Winners at the college level are awarded prizes during the Annual Day and are encouraged to participate in university-level competitions. Students receive training from faculty members and professional artists proficient in drama, dance, and other performing arts.

The ****U. N. Maheta Indoor Gymkhana and Fitness Centre**** offers facilities for various indoor games and fitness activities. A dedicated ****yoga hall****, supported by four qualified yoga instructors, promotes health and well-being.

The ****Sports Committee**** organizes inter-collegiate tournaments and the Annual Sports Day. The college has separate playgrounds for different sports, with necessary equipment, kits, and sportswear provided to students. Active participation in university-level sports competitions highlights the college's commitment to promoting sportsmanship and talent.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

163.71

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Facilities

The college library spans **3,271 sq. ft.**, offering a spacious reading hall and reference section that accommodates up to **100 users simultaneously**. It is equipped with fans and tube lights for a comfortable study environment. The library is fully automated using **SOUL 2.0** (Software for University Libraries), an integrated library management software from INFLIBNET.

Key library functions, including data entry, book issue, return, renewal, and member logins, are managed through the software. Books are systematically classified using the **Dewey Decimal Classification** system, and users are provided with unique barcode IDs. The library also offers **OPAC (Online Public Access Catalogue)**, enabling users to search for books by title, author, or publisher.

The library provides access to **N-List e-resources**, part of the e-ShodhSindhu consortium, offering e-books, e-journals, and databases. Users are guided on browsing, downloading, and utilizing these digital resources. An **Internet room** with **7 systems**, a **3 Mbps connection**, and Wi-Fi access is available for users.

Additional services include reprography and internet access. The library's advanced infrastructure ensures seamless management and a conducive environment for academic enrichment and research.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****0.51366**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****118**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****### Digital and Technological Facilities**

The college offers a wide range of digital and technological facilities to support ICT-based teaching, learning, and administrative work.

- ****Smart Classrooms****: The college has existing smart classrooms and a language lab, with two additional smart classrooms under construction. - ****Digitally Equipped Spaces****: Facilities include a digitally equipped conference hall, two podiums, 12 projectors, and 51 computers. Additionally, 15 laptops and 4 Xerox machines are available for use. - ****Wi-Fi Connectivity****: The campus and library buildings have Wi-Fi connectivity, providing open access for students and staff. Wi-Fi is available in key areas such as

the Principal's chamber, office, IQAC room, teachers' room, classrooms, library, and common rooms. - ****Computer Access****: Students have access to high-speed internet-enabled computers in the library. All departments are equipped with computers and related accessories.

The college ensures regular maintenance and upgrades of its IT infrastructure. Computers are formatted periodically by the college's computer operator at no charge, and antivirus software is regularly updated to maintain security.

ICT tools are actively used in classrooms, including showing educational content through digital devices. Official administrative tasks are also performed digitally. Additionally, CCTV is installed in every classroom.

The college website is managed by Ravi Solutions, Durg, and maintenance costs are paid annually to ensure smooth functioning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****163.71**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and Upkeep of Infrastructure

The institution ensures the regular maintenance and smooth functioning of its facilities through systematic processes and dedicated teams.

****Library Maintenance**** - Regular procurement of new books and renewal of journals to align with curriculum updates. - Recommendations for additional books based on feedback from staff and students. - Periodic updating and maintenance of library records. - Routine stock verification and pest control to preserve resources. - The ****Library Committee**** gathers and addresses the needs of students and staff regarding resources and services.

****IT and Audio-Visual Equipment**** - Maintenance of computer systems, UPS, software, servers, and IT infrastructure is managed by the ****IT Coordinator****. - Regular checks ensure the working condition of audio systems, LCD projectors, and other digital equipment.

****Housekeeping and Sanitation**** - External agencies are engaged for housekeeping to maintain cleanliness in corridors, classrooms, washrooms, the Open-Air Theatre, and the Multipurpose Seminar Hall. - Washrooms and premises are regularly sanitized for

hygiene.

****Greenery and Utilities**** - Greenery and landscaping are maintained by gardeners from external agencies. - Solar panels and power backup facilities are overseen by the ****Internal Electrical Maintenance Department****. - RO systems, overhead water tanks, water coolers, and air conditioners are cleaned and maintained regularly. - Drinking water quality is monitored by checking ****pH levels**** and ****hardness****.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2540

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	
B. 3 of the above	
File Description	Documents
Link to Institutional website	https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/Final_Small.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
290	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
290	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	
A. All of the above	

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

189

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At G.D. Modi College of Arts, student involvement in institutional processes is a key priority. The college forms various committees across curricular, co-curricular, and extracurricular activities, ensuring the inclusion of at least one male and one female student representative in each committee. Prior to launching any program, committee members engage in brainstorming sessions and formal meetings to develop strategies for student development in these areas.

One of the college's best practices is the ****Humanist Youth Forum****, which aims to instill leadership qualities in students. The forum is managed by student office bearers, under the guidance of a mentor, allowing students to independently organize a range of activities. This forum promotes freedom of action and expression, encouraging students to take responsibility for their initiatives. Further details on its activities can be found under ****Criteria 7**** of the college's Annual Quality Assurance Report.

The following is a list of committees where students actively participate: ****IQAC****, ****Alumni Coordination****, ****Sports****, ****Cultural Activities****, ****Discipline****, ****Saptdhara****, ****Women's Cell****, ****Anti-Ragging****, ****NSS****, ****NCC****, ****Library****, ****Pandemic Caution****, ****Student Welfare****, ****Finishing School****, ****Pushtak Parab****, ****Diploma in Sanskrit****, and more. This diverse structure ensures holistic student engagement and leadership development.

File Description	Documents
Paste link for additional information	https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/5.3.2_Last%20Small.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. However, there has been no contribution from the association towards the development of the institution, either through financial assistance or other support services, during the current year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
Vision We aim to continually advance by embodying the "Better Every Day" spirit in all endeavors. **Mission** To promote and expand access to higher education as a means to foster sustainable national development. **Objectives** 1. To support students in realizing their academic and professional aspirations. 2. To create an environment conducive to the holistic development of students. 3. To instill virtues of hard work, honesty, fairness, tolerance, and ethical conduct in students. 4. To prepare individuals who are resilient and fearless in facing life's challenges. 5. To provide scholarships, awards, and financial assistance to deserving and needy students. **Governance** Our guiding principle is "Education for All," with admissions based solely on merit, ensuring transparency in all processes. The institution is equipped with modern facilities, including a well-stocked library, gymnasium, open-air theater, turf wicket cricket ground with pavilion, indoor games facility, running track, ICT-enabled classrooms, seminar hall, hygienic water and canteen services, boys' hostel, FM radio station, management scholarships, and free Wi-Fi. **Academic Environment** A highly qualified faculty, strong research culture, and active participation in national and international seminars, workshops, and conferences contribute to a thriving academic atmosphere. The institution is committed to continuous innovation in curricular, co-curricular, and extra-curricular activities. Standards of excellence are maintained in all areas, including academic performance, infrastructure development, administrative processes, financial management, and environmental sustainability.	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

****Governance Structure of Banaskantha District Kelavani Mandal****

The Banaskantha District Kelavani Mandal has established a governing body composed of management committee members, campus directors, and the principal. This governing body adheres to key managerial principles such as strategic planning, teamwork, decision-making, and computerization.

****Collaborative Leadership****

The management, principal, and faculty work in close coordination to implement various institutional plans and policies. The management conducts annual one-on-one meetings with staff members, encouraging open communication and allowing them the freedom to express their ideas. Assignments are given to staff, and academic achievements are recognized and appreciated by the management.

****Principal's Role and Departmental Functioning****

The principal, as the chief administrative officer of the college, coordinates with heads of departments (HoDs), faculty members, and non-teaching staff to ensure the smooth operation of academic and administrative functions. Various committees have been formed to oversee and monitor the activities of different departments and programs.

****Autonomy and Accountability****

The principal is granted sufficient autonomy in managing college affairs, with support from the campus director as needed in administrative matters. Additionally, the Internal Quality Assurance Cell (IQAC) plays a vital role in the college's administration. HoDs are given autonomy to manage their respective departments, ensuring flexibility in operations. The institution follows the motto: "No one controls the system, and no one can escape from responsibility," emphasizing shared accountability.

across all levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since its establishment on July 8, 2015, the Internal Quality Assurance Cell (IQAC) has been instrumental in enhancing the institution's academic and administrative quality. IQAC organizes two annual meetings, involving the principal, department heads, external experts, and student representatives, to develop and review policies that promote excellence. These policies undergo regular assessment, allowing the institution to make timely adjustments and ensure high standards.

The annual budget, prepared and approved by the management, supports both operational needs and IQAC's strategic initiatives. Heads of departments monitor departmental functions closely to maintain academic rigor. Infrastructure improvements are managed collaboratively by IQAC, the principal, and department heads, ensuring an optimized learning environment.

Student involvement is central to IQAC's efforts, with two student representatives included in each committee to encourage engagement in co-curricular and extracurricular activities. The campus directors also provide ongoing guidance, enhancing governance. Reports from committees are submitted to the IQAC coordinator, allowing thorough evaluation of activities. Furthermore, department heads, physical director, librarian, and NSS/NCC officers are empowered to promote academic enrichment.

In sum, the IQAC's inclusive and proactive approach fosters academic excellence, operational efficiency, and a collaborative campus culture dedicated to continuous improvement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Managing Committee of BKDKM comprises a President, Vice President, Secretary, Joint Secretary, and 13 other members, including the Principal. This committee, a crucial part of the institution's management, focuses on fund generation, expansion, and development efforts. The Principal acts as a liaison between the staff, students, and management, ensuring smooth communication and operational efficiency.

The Principal communicates infrastructure needs to the management, which works to meet these requirements. To further enhance administrative and academic functions, the management has appointed dedicated campus directors. Department Heads (HODs) lead academic and administrative responsibilities within their areas, while the Principal establishes various committees at the beginning of each academic year to oversee and streamline institutional activities.

The management closely monitors the Teaching-Learning Process, staff recruitment and promotion, academic development, and financial support. Staff performance is evaluated through one-on-one meetings and self-appraisal reports at the end of each academic year. Working hours comply with UGC and Government of Gujarat standards, and staff benefits include GPF, casual leave, earned leave, medical leave, and paternity/maternity leave. Teacher recruitment follows UGC, state government, and university norms. A Grievance Redressal Committee, led by senior faculty and guided by the Principal, addresses staff issues promptly through consultation and problem-solving.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute provides comprehensive welfare measures for both teaching and non-teaching staff, ensuring a supportive and enriching work environment. Staff are entitled to various leaves per government regulations, including vacation, casual, earned, medical, duty, maternity, and paternity leaves. Financial security is fostered through General Provident Fund (GPF) and Employee Provident Fund (EPF) schemes. Class IV employees receive an annual festival bonus and are also provided with uniforms.

A Registered Co-Operative Credit Society, managed by the staff, operates on campus to offer deposit and loan services to its members. Government welfare schemes such as gratuities and pensions are also accessible. On-campus first aid facilities ensure immediate healthcare support.

Faculty members engaged in research receive additional resources

like library access, computers, internet, and printers, along with laptops provided to all permanent teaching staff. There's a Grievance Redressal Cell, Medical Reimbursement Scheme, and duty leave provisions for faculty attending seminars. A Women's Grievance Redressal Cell addresses issues related to sexual harassment. Parking, free campus-wide Wi-Fi, and a Leave Travel Concession further enhance staff convenience.

Promoting a familial atmosphere, the institute organizes social gatherings and provides Diwali bonuses to peons and sweepers, contributing to a cohesive, motivated community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has established a comprehensive performance appraisal system for both teaching and non-teaching staff to maintain high standards and foster professional growth.

****Performance Appraisal – Teaching Staff**:** The performance of teaching staff is evaluated by the Principal, Head of Department (HOD), and campus directors based on specific performance indicators outlined in a self-appraisal form and academic diary. Additionally, the president, along with the director and principal, conducts one-on-one meetings with faculty members to assess their achievements in academics, research, and extracurricular contributions.

Self-Appraisal is a mandatory part of this system, requiring each teacher to complete a self-appraisal form, which is then reviewed by the IQAC through the respective HOD. This process allows faculty to reflect on their contributions and areas for improvement.

****Management Evaluation**:** The HOD, Faculty In-Charge, Vice-Principal, and Principal continuously monitor daily activities to ensure quality teaching and engagement. The Principal holds personal discussions with faculty members to address any performance concerns, providing guidance to enhance effectiveness and promote development.

****Performance Appraisal – Non-Teaching Staff**:** Non-teaching staff are also required to complete a self-appraisal form, which forms the basis for their performance evaluation, ensuring accountability and encouraging continuous improvement across all staff roles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a robust financial management and audit system, ensuring accuracy, transparency, and compliance with regulatory standards.

****Accounting System**:** The institution utilizes Tally software for maintaining its accounts, enabling authorized personnel to monitor

financial entries with ease and precision.

****Internal Monitoring and Verification**:** To uphold accuracy, the financial records undergo a comprehensive review process, with regular checks conducted by the Accountant, Office Superintendent, Administrative Coordinator, and Principal. This systematic approach includes multiple layers of verification, reducing errors and reinforcing accountability.

****Internal Audits**:** Management has arranged for an internal audit by the Chartered Accountant firm Patel Mankad & Co. from Ahmedabad, which is conducted at least twice a year. This internal audit provides an additional layer of scrutiny to ensure all financial practices align with institutional policies and regulatory requirements.

****Grant Expenditure Oversight**:** For expenses related to UGC grants, oversight is provided by the IQAC, Finance Committee, and Library Committee, which collaboratively review and approve purchases of equipment and books to meet academic needs.

****Tender and External Audits**:** All institutional purchases are processed through a tender system to ensure transparency. Additionally, the state government performs an external audit periodically, with the most recent government audit occurring in January 2019, which resulted in no significant objections. This audit confirms the institution's adherence to financial regulations and prudent fund management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college maintains diverse funding sources and a structured financial management system to support its operational and academic needs.

****Sources of Funding**:** The institution receives financial support through grants from the State Government, UGC funding under various schemes, fees collected from Self-Finance (SF) programs, donations from alumni, senior staff, and the general community, as well as financial assistance from the management.

****Utilization and Monitoring**:** Funds are managed and monitored by the management, Principal, Accountant, and various committees. The State Government provides grants for staff salaries, and UGC grants are restricted to their specific purposes. Tuition fees from government courses are deposited directly with the Government, while fees from SF programs are used for compensating staff in those departments.

****Purchase and Transaction Policies**:** Purchases are overseen by a dedicated Purchase Committee, which establishes policies and procedures, including a tender system for transparency. Financial transactions are conducted exclusively via cheques, and the centralized accounts department manages tuition fee collection, material procurement, and bill payments.

****Auditing and Software**:** The financial system is reinforced by biannual internal audits conducted by a Chartered Accountant and periodic external audits by the State Government. Additionally, Tally software is used for account management, ensuring clear oversight and compliance. The State Government's audit finalizes grant approval, supporting accountability in fund utilization.

File Description	Documents
Paste link for additional information	https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/Final%206.4.1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a central role in fostering quality across research, teaching, and assessment, actively promoting a learner-centric environment on campus. It guides faculty and staff on quality parameters, utilizing innovative strategies to enhance learning outcomes and enrich the overall educational experience.

****Transforming Teaching and Learning**:** To create an engaging learning environment, the IQAC holds regular meetings with teachers, reinforcing the importance of student-centered teaching methods. It gathers student feedback on academic processes, identifies relevant issues, and recommends suitable improvements, ensuring responsive and dynamic teaching practices.

****Workshops and Events**:** IQAC organizes workshops, seminars, exhibitions, and competitions to support academic and personal growth. These events encourage interaction and development, enriching the learning community's academic and extracurricular engagement.

****Documentation and Monitoring**:** To ensure consistent quality, the IQAC provides faculty with clear documentation guidelines and academic diaries to track their teaching and activities. This oversight enables thorough record-keeping and fosters accountability.

****Best Practices and Program Support**:** Serving as a coordinating body for institutional best practices, the IQAC collaborates on campus programs and offers planning guidelines to committees and departments. It also submits the Annual Quality Assurance Report (AQAR) regularly, demonstrating its commitment to maintaining and improving standards across the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays an integral role in monitoring and enhancing the teaching-learning process, implementing reforms based on feedback to ensure a high-quality, student-centered educational experience.

****Teaching-Learning Enhancements**:** Acting on feedback, the IQAC has introduced several improvements, such as preparing the academic calendar well in advance and ensuring faculty develop lesson plans. Student feedback is regularly analyzed to identify issues, which are then discussed with the Principal, HoDs, and IQAC. Concerns are addressed in faculty meetings, promoting continuous refinement of teaching practices.

****Student-Centric Methods**:** To improve learning outcomes, IQAC has advanced student-centered approaches by gathering feedback on teaching methodologies, course delivery, and subject-related challenges. This input provides valuable insights into students' needs, guiding necessary adjustments to enhance their academic experience.

****Assessment and Evaluation**:** IQAC's evaluation methods include regular class tests, midterms, internal assessments, assignments, group discussions, and seminar presentations. The semester system ensures comprehensive assessment, while resources like question banks and lecture notes (via WhatsApp) support students' learning. Additional classes are offered for struggling students, and a responsive grievance redressal system addresses academic concerns promptly.

****Internal Examination System**:** The institute maintains a structured internal examination and evaluation process, supporting continuous assessment and timely feedback for students' academic growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/Link_11zon.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College Women Development Cell (CWDC) is deeply committed to promoting gender equity, creating a campus environment that empowers and protects all students. As part of its mission, CWDC organizes a robust lineup of initiatives each year, including seminars, self-defense training, and awareness campaigns designed to foster respect, equity, and safety on campus. Recently, CWDC has expanded its focus to include specialized health and wellness sessions, featuring expert lectures from gynecologists to address gender-specific health issues, reflecting the college's holistic approach to student welfare.

Campus security is a top priority, with comprehensive measures in place. Entry to the campus is regulated by a secure iron gate, and a dedicated team of over ten security personnel monitors all entry points, bolstered by high-resolution CCTV cameras that operate 24/7. Mandatory helmet policies for parking facility use further ensure student safety.

To address any grievances, the college operates both a Grievance Redressal Cell and an Anti-Sexual Harassment Cell, each providing trusted channels for resolving student concerns. Additionally, a nearby police post offers readily available support if needed. With separate, well-equipped Boys' and Girls' Rooms on every floor, along with a 100-seat library offering equal access, the college demonstrates its commitment to a secure and inclusive campus.

File Description	Documents
Annual gender sensitization action plan	https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/All%20CwDC%20Final_Small%20WITH%20Index.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/facilities_for_girls.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college places a high priority on minimizing waste generation and ensuring the appropriate disposal and recycling of all waste types. The college administration, in collaboration with support staff and local municipal services that conduct door-to-door waste collection, actively manages the removal of solid waste from the campus. As an arts institution, the college does not produce liquid waste aside from wastewater, which is directed to a drainage well.

A strong emphasis is placed on establishing a paperless office environment, with ongoing efforts to reduce paper usage. Teaching materials and resources are provided to students via digital platforms, such as WhatsApp groups, to further reduce paper dependence.

The campus is designated as a Plastic-Free Zone, with a complete ban on plastic usage. Strategic placement of dustbins across campus facilitates proper disposal of dry waste. For organic waste, such as leaves, branches, and paper, an eco-friendly disposal pit was created with the assistance of NSS volunteers. Plastic and paper waste are collected for sale to recycling facilities, while non-recyclable waste is disposed of through municipal services.

To manage e-waste, the college engages a local service provider for the annual maintenance of electronic equipment and e-waste disposal. Non-renewable e-waste is sold, while renewable e-waste is transferred to authorized recycling vendors, ensuring compliance with sustainable disposal practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college upholds secular humanism as its guiding principle, fostering an inclusive environment where students from diverse backgrounds study harmoniously, embodying humanistic values. To promote unity and respect, the college celebrates the birth anniversaries and memorials of eminent Indian leaders, including

Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. Bhimrao Ambedkar, and Lal Bahadur Shastri. Each October 31, the birth anniversary of Sardar Patel is observed as Rashtriya Ekta Diwas (National Unity Day), with staff and students pledging commitment to national unity.

On Teacher's Day, September 5, the college celebrates "Swayam Shikshakdin," where students step into the roles of teachers, principal, and vice-principal, experiencing firsthand the responsibilities of educational leadership. A two-day Youth and Cultural Festival includes competitions from the University Youth Festival, with prize winners honored.

The NSS and NCC units are integral to the college's commitment to social responsibility. NSS volunteers adopt a village annually, staying there to work on community issues, gaining practical experience in social outreach. The college's Humanist Youth Forum, dedicated to promoting a casteless and inclusive society, organizes events such as a cold milk distribution program and the "Samvad Setu Workshop" to develop interpersonal skills, furthering students' dedication to service and social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GDMCA actively sensitizes students and staff to constitutional obligations through a range of curricular and extra-curricular initiatives designed to instill ethical values and civic responsibility. In the first and second semesters, students are introduced to the foundations of the Indian Constitution. The Department of Philosophy plays a key role in teaching courses like Gandhian Economic Thought, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights, and Applied Philosophy, ensuring a robust understanding of ethical principles and human rights.

The institution reinforces national pride by hoisting the flag on national festivals and inviting eminent figures to inspire the

campus community. Core institutional policies reflect the college's commitment to values, as does the code of conduct that governs all students and staff.

Students actively participate in national-level Sports, NCC, and NSS and HYF programs, fostering a sense of unity and national bonding. Inclusivity is emphasized by appointing one male and one female student to every college committee, with each representative receiving leadership training and responsibilities in organizing events.

Staff members also engage in national celebrations, Flag Day, and take oaths to uphold civic values. Additionally, the college organizes orientations, seminars, and workshops to nurture future leaders who are attuned to human values and constitutional responsibilities. Elocution and debate competitions further reinforce understanding of ethical values, citizens' rights, duties, and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GDMCA, an institution with a rich legacy, has successfully completed three cycles of NAAC accreditation. The college is known for its dedication to celebrating pivotal events such as International Day of Yoga, Swami Vivekananda Jayanti, Gandhi Jayanti, World AIDS Day, World Environment Day, Independence Day, and Republic Day with fervor. NCC cadets and NSS volunteers actively participate, embodying the spirit of these commemorations. Additionally, the college enthusiastically observes Hindi Day, Women's Day, World Consumer Rights Day, and Sardar Jayanti, among others.

These celebrations are integral to the institution's efforts to instill values of patriotism, social responsibility, and cultural awareness among students. The participation of faculty, staff, and students fosters a sense of unity and reinforces the importance of these events in shaping responsible citizens. Each occasion is marked with creative programs, such as seminars, cultural performances, and awareness campaigns, ensuring the active engagement of all stakeholders.

By embedding these celebrations within its academic calendar, GDMCA emphasizes holistic education and the importance of societal contributions. The institution remains committed to nurturing well-rounded individuals who not only excel academically but also carry forward the values of leadership, service, and community involvement.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

****Best Practices at the College****

The college has implemented two impactful best practices:

****Humanist Youth Forum (HYF)**** and ****PUSTAK PARAB (Free Library)**** in conjunction with the ****Senior Supportive Development (SSD)**** initiative.

HYF promotes the spirit of inquiry, critical thinking, and a humanistic perspective among students. It organizes discussions, seminars, and workshops that encourage leadership and self-expression. Through these activities, students gain conceptual clarity, learn to evaluate issues critically, and build confidence by recognizing their strengths and weaknesses. While many students actively engage, some remain hesitant. To address this, the forum plans to introduce innovative tools and activities to ensure more inclusive participation.

PUSTAK PARAB provides free access to books, fostering a love for reading and shared learning. The SSD initiative complements this by engaging senior and advanced learners to mentor slow learners. This peer-learning model minimizes the distance between teachers and students while addressing challenges faced by underperforming students, such as diffidence and inferiority complexes. On Teacher's Day, senior students teach topics of their choice under faculty guidance, gaining deeper subject knowledge and leadership skills.

These practices have significantly improved students' academic performance and confidence, as seen in their participation in debates, discussions, and practical examinations. Providing financial incentives and better facilities can further enhance

these initiatives' impact and sustainability.

File Description	Documents
Best practices in the Institutional website	https://gdmca.ac.in//Content/gdmca.ac.in/DownloadCategory/Merge%20All%20Small.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College Women Development Cell of G.D. Modi College of Arts, Palanpur, has distinctly excelled in empowering women through targeted initiatives aligned with the institution's priority and thrust—enhancing women's safety, skills, and social awareness.

A **Cyber Security Awareness Program** on **4th August 2023**, led by Shaileshbhai Luva, educated 124 participants on safeguarding themselves in the digital age. From **7th to 12th August 2023**, a **7-day Beauty-Parlor and Chocolate-Making Workshop** in partnership with Shakti Manch saw 78 participants acquire practical skills for self-reliance.

On **22nd September 2023**, 30 students participated in an insightful **visit to Banas Dairy**, showcasing women's contributions to the dairy industry. A **Self-Defense Training Program**, conducted with Banaskantha Police Suraksha Setu Society from **12th to 26th December 2023**, empowered 125 participants, followed by a **White Belt Karate Exam** on **23rd December 2023**, with 31 participants demonstrating their training.

The celebration of **International Women's Day** on **5th March 2024** featured a lecture on **"Live-in Relationship Awareness"** by Dr. Arati Dive, attended by 70 participants.

The institution's distinct focus on fostering women's safety, skill development, and societal awareness showcases its unwavering commitment to creating an empowered and self-reliant community, aligning with its vision and mission.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLAN FOR NEXT YEAR: (YEAR 2024-25)

- To organize Finishing School Programme of Government.
- To upgrade institutional website.
- To make placement more efficient.
- To start coaching cum guidance cell for competitive examination.
- To encourage students to participate in NSS/NCC/Culture/Sport activities.
- To motivate students and staff to do research activity: publishing books and research papers.
- To encourage all teaching staff members to participate in FDP/PDTP/SEMINAR workshops.
- Celebrating various days.
- To initiate various awareness programmes regarding women Empowerment.
- To arrange lecture series: local and University level.
- To organize International Conference on multidisciplinary subject.
- To organize various co-curricular and extracurricular activities for students.
- To motivate PG student regarding NET/SLET examination.
- Enrich library by adding new reference books, journals, periodicals and E resources.
- To reform Evaluation pattern.
- To extent the work and activities of IQAC like skill development.
- To increase the participation of Students in "Informal Sanskrit Language Learning Course"